



PTSA Apprenticeship Route Into Teaching

Primary Postgraduate Teacher Apprenticeship Programme (QTS) route into teaching is an exciting new, work-based teacher training approach. PTSA have collated some useful FAQs information below to support schools in considering this route into teaching.

Who can apply for a Teacher Apprenticeship?

Anyone who has an undergraduate degree with a 2:2 classification or above. The applicant maybe someone who is already working within your school (as a support staff member, HLTA etc) or maybe someone new to the school.

What is a Teacher Apprenticeship?

This is a newer route into teaching where a school works with Marjon and PTSA to train the apprentice, who is employed within a school. This training programme offers a combination of classroom teaching, practical learning and a salary for the trainee (unqualified teacher salary paid by the school). On completion of this apprenticeship, the individual will have achieved QTS and be ready to enter the teaching profession. [The apprenticeship standard complies with the statutory Teachers' Standards (2012)].

The Post Graduate Teacher Apprenticeship is a 12 month programme (starting in June 2020), during which the apprentice participates in training, development and on-going review activities. Apprentices must complete a minimum of 120 days in a school and must have taught in at least two schools (PTSA can support with the contrasting placement allocation).

Apprentices will complete a portfolio of evidence collected throughout their Initial Teacher Education, to use as an aid during their professional discussion. The portfolio will provide evidence of the apprentice meeting the professional knowledge, skills and behaviours set out in the Teachers' Standards.

Give something

back to the
place you're
from.



What are the School responsibilities for a Teacher Apprentice?

The apprentice would be a school member of staff, employed as an unqualified teacher, and therefore responsibilities would be the same as other staff. In addition, responsibilities would include to provide a named mentor who provides regular support (at least weekly) for the apprentice. As an employed member of staff, the apprentice could be a named class teacher from September 2020, whilst completing the training year. Please note, there is no expectation to employ the apprentice once they have completed their training.

What are the associated costs with a Teacher Apprenticeship?

The cost implication to the school is that you would pay the apprentice an unqualified teacher salary. PTSA would be able to apply for a grant for up to £4000 to support you in paying this salary for the year.

Levy paying schools can use up to £9,000 of their apprenticeship service account to cover training and assessment costs for each apprentice they employ. This will be paid directly to you from the employer's apprenticeship service account.

If you are a non-levy paying school you will be eligible to get funding through government-employer co-investment. The DFE will pay 95% of the training costs and the school will pay 5% of the total negotiated training cost (£450).

What are the benefits of a Teacher Apprenticeship?

- This route runs from June 2020 - July 2021 so aligns well with the school academic year.
- You can use the apprentice as a named classroom teacher from September 2020 (subject to appropriate mentoring offer)
- Apprentices would continue to have their subject knowledge sessions and contrasting placements provided by PTSA.
- Plymouth Marjon University provide further online CPD modules to the trainees and all QA, administration and assessment support.

For more information and to register interest please email Donna Briggs (dbriggs@plpcic.co.uk) .

